Ethics of Co-design ...

We will use the Code of Ethics for Youth Work in Aotearoa (2nd ed) to reflect on the ethical framework for co-design. What does it look like to co-design where there is a power imbalance inherent in the relationship? What does it look like to co-design when we disagree with a path a young person is pursuing? At what stage do our ethical responsibilities require us to step in to protect a young person's rights and welfare (clause 20.3)?

Utu Painga 10. Personal Agendas	Hiringa 20. Personal Determination	Hakamanatia 21. Empowerment
10.1 Youth workers will not abuse their youth work relationships for personal, professional, religious, political or financial gain.	20.1 Youth workers will support Tangata Whenua to care for their rangatahi. 20.2 Youth workers, with the involvement of	21.1 Youth workers, as part of the young person's wider community, seek to empower young people, ensuring they have a greater say in decisions that affect them and the world around them.
10.2 While youth workers may agree or disagree with other's beliefs, values, priorities and behaviour, they will treat all people with respect and dignity.	appropriate others in the young person's community, will encourage and enable young people to identify their own strategies to deal with challenges and the direction of their lives.	21.2 Youth workers will use their experience and skills to ensure young people are equipped to make positive choices.
10.3 Youth workers will not abuse their position to manipulate young people to their political, religious, ethnic or cultural beliefs, or to specific communities.	20.3 If a young person lacks capacity, or is otherwise unable to act with self-determination, there is a responsibility to protect the young person's rights and welfare.	21.3 Youth workers encourage young people to exercise genuine power to consider risk, make decisions, follow them through and to take responsibility for their consequences.
		21.4 Youth workers will be resourceful in providing opportunities for young people to help shape their lives.

Consider the following scenarios using the above clauses from the COE (feel free to also look at the COE at a glance to look at other supporting ethical concepts).

You work with a group of young people, many of whom are passionate about politics. You are running a fundraising fair in the local community. The young people come to you and ask if they can put up an information stand promoting legalisation of marijuana.